TOOLERN TIMES

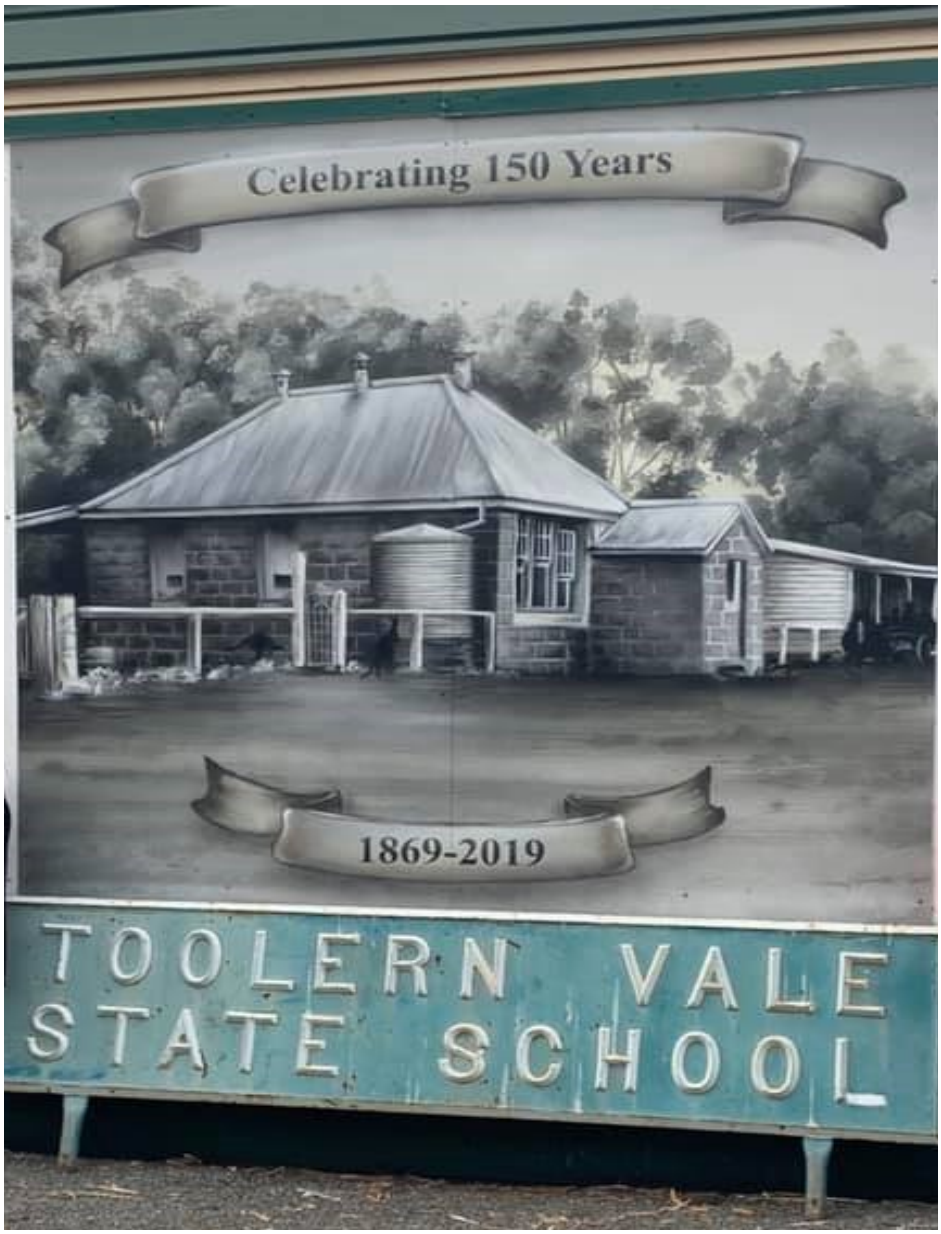
www.toolernvaledps.vic.edu.au

Resilience, Engagement, Acceptance, Cooperation, High Expectations

Term 4 Calendar

Monday 25th November
-Assembly
Tuesday 26th November
-Foundation Transition Session
Monday 2nd December
-School Council Dinner
Friday 6th December
-Foundation Fairy tale Stay Up Late Night
Monday 9th December
-Assembly
Tuesday 10th December
-Foundation Transition Session
- Grade 6 Graduation
Thursday 12th December
-Grade 6 Day Out
Friday 13th December
- 5/6 Swimming
Monday 16th December
- 5/6 Swimming
-End of year concert
Tuesday 17th December
- 5/6 Swimming
Wednesday 18th December
-School Reports go home
- 5/6 Swimming
Thursday 19th December
- 5/6 Swimming
Friday 20th December
-Curriculum Day
(No Students at School)

The Unveiling



Toolern Vale 150th Mural

Artist Andre Barouh from "Set it off"

"We acknowledge the traditional custodians of the land, and pay our respect to their Elders past, present and emerging. We also acknowledge our gratitude that we share this land today, our sorrow for some of the costs of that sharing, and our hope and belief that we can move to place of equity, justice and partnership together."

Foundation Transition 2020

On Tuesday, the 2020 Foundation students listened to the story 'We're Going on a Bear Hunt' by Michael Rosen and were inspired to create their own bear. The new Foundation students worked with their Grade 1/2 buddies, following the expectations of Captain Cooperation.

Reminders..

SunSmart

Reminder: In term 4 hats must be worn outside.

No hat, no play.

Transition Days for 2020 Foundation Students:

Remaining transition days for 2020 students.

No 4. Tuesday 26th November 8:55am-10am
No 5. Tuesday 10th December 8am-12pm

Book List

Booklists will be sent home this week for 2020. New Foundation students will receive theirs at the next foundation transition session. To order, you must go online to OfficeMaxSchools.com.au and use the **code 8QW9U**

This is all explained on the form coming home. You can go to the site and order prior to getting the paper version if you choose. You can pay by Visa, Zip Pay, Paypal or Mastercard.

Bookpacks will be delivered to your home, so you can label the items prior to school starting. There is **Free delivery if the order is placed BEFORE Dec 16th.**

Book Fair

A huge thank you to all the families who supported this year's Book Fair. We sold $700.00 worth of books and were able to add the books shown below to our Library using our commission.

School Uniform

We would like to remind parents of our Uniform Policy. False nails, SNS and acrylic nails etc, are not permitted at school.

Library Books

Last Day For Borrowing
Friday 29th November

Graduation Tickets

Last Day for Ticket Sales:
Friday 6th December

SOCIAL MEDIA
OUR KIDS AND ONLINE SAFETY

IMPORTANT INFORMATION FOR PARENTS AND STUDENTS. All social networking sites and apps have their own recommended age restrictions and 'default' privacy and security settings. Due to our kids having more and easier access to social media these days, it is important that parents and students know how sites and apps work and how to change the settings to protect personal information, online harassment and bullying. The link included here, from the Australia Government's eSafety Commissioner, https://www.esafety.gov.au/key-issues/esafety-guide gives you access to step-by-step instructions to control your settings for each social networking platform. We have also provided parents, within this newsletter, information regarding current social media apps that students are using in our community .

Assemblies

Assemblies are held every second Monday morning at 8:55am. The next assembly will be held on Monday 25th November

Upcoming Assembly Dates

Monday 9th December

Kitchen News...

Hanami Dango

Ingredients

100g soft tofu

¾ cup of glutinous rice flour

¼ cup of white sugar

¼ tsp pink food colouring

¼ tsp green food colouring

5-6 bamboo skewers

Method

Step 1: Weigh the rice flour, tofu and sugar, then add into a large bowl. Mix well using your hands, using a kneading motion until a dough forms.

Step 2: Divide the dough into three equal parts. Add the pink food colour into one portion of the dough and knead until it forms a uniform pink colour.

Step 3: Stir in the green food colour into another portion of dough and knead well until it turns green.

Step4: Divide each ball of dough into 5-6 balls. Bring a pot of water to boil and add the balls. Leave to cook and remove when they rise to the top of the water, scooping them out using a strainer and put into ice cold water to stop them cooking further. Add one green ball onto a skewer, follow with a white, then a pink ball until all the balls are used.

On Monday morning, the 11th November four Captains, Georgia, Rayne, Shaelan and Rylee together with Mrs Vassallo went to the Melton Council War memorial to lay a commemorative wreath and give thanks, appreciation and support, to the fallen and the fighting soldiers. Meanwhile at school, Jack, Callum, Jessica, Shanel and Zoe joined the rest of the school for a remembrance ceremony. Everyone listened to the speeches and showed great respect and their appreciation to the soldiers, air force, doctors, nurses and animals who risked their lives then and to those who are risking their lives now. After the ceremony our remaining leaders took the school wreath to the Toolern Vale cenotaph and paid their respects. We would like to thank Mrs Carr for making the wreaths and all the families who donated the flowers for the wreaths.

By Georgia Storer and Callum Spratling

MELTON MEN'S SHED – MENTORING PROGRAM

This year, our school was fortunate enough to participate in the Melton City Council Men's Shed Mentoring program again. During Term 2, six students from Grade 5/6, Blake, Callum, Cooper, Jack, Jaxon and Slater, participated in six sessions. Each student was mentored in producing a wooden toolbox for themselves and a community project for the school, a bee box. These bee boxes attract non-stinging bees and have now been placed in our orchard. We would like to thank the Melton Men's Shed Mentors, John, Max, Rob, Joe, Mick and Trevor who also donated our wonderful 150th Anniversary sign.

Congratulations!

Djerriwarrh Festival

Thank you to everyone who supported us at Djerriwarrh Festival on Saturday 9th November. Everyone had an amazing time and we are so proud to have won the "OUTSTANDING SCHOOL AWARD". Special thanks to Mrs Solly, Ms B, Leigh Bragg, Dave Owen and all the staff and students who came to help.

Community Achievement Awards

Congratulation to Ms Busuttil for winning the Gender Equity Leader of the Year award – for her community leadership, promotion of gender equality and commitment to advancing the status of women , also to Year 5 Toolern Vale student Chloe Wright for winning the Young Citizen of the Year award – for her community leadership. Chloe raised $3000 for the Dolly's Dream foundation. Congratulation to both of you!

Toolern Vale Champions

On Thursday the 14th of November the grade 3/4s sent a girls and boys basketball team to play a round robin event at Melton Christian College. Both teams played really hard all day long,. The boys team were very close in a couple of the games, but were unable to come away with a win. The girls team not only won all their games, they also went through the entire tournament without a single goal scored against them. Thank you Ms B, Mr Condie and Mrs Robinson.

STUDENT ACHIEVEMENT AWARDS

Congratulations to the following students who have received awards this fortnight. These awards are given to students in recognition of achievement and will be presented at assembly on Monday 25th November.

Class	Name	Reason for Award
5/6A	Skyla B	**Engagement** For writing an engaging children's story that is suitable for early readers. I can't wait to see it published.
5/6B	Jack O	**Acceptance** For acknowledging and accepting that we are all different. Well done for always helping your peers when needed.
3/4A	Cooper B	**Cooperation** For always working well within the classroom environment, for all teachers.
3/4B	Sinead S	**High Expectations** For working hard on her reading goals and achieving success.
3/4C	Jacob C	**High Expectations** For great improvements in his reading this year.
1/2A	Tia P	**Acceptance** For accepting that we are all different and assisting anyone in need.
1/2B	Dean W	**High Expectations** For always giving his work a red hot go and doing it to the best of his ability.
Fnd A	Jasper M	**Acceptance** For sharing resources and assisting others when they need help.
Fnd B	Liam H	**High Expectations** For working hard during reading session and moving up levels.

School Council President Report

11/11/19

Hello Parents, Carers and local community,

On the 11/11/19 we had another School Council meeting, Discussions were held on numerous topics. Please find a summary below:

- **Working Bee :** Discussed the great turn out for the working bee. Jobs completed were: Veggie garden and orchard/chicken area weeded and new straw added, Appx 12 meters of mulch was spread across the school gardens. Bee boxes were installed in the orchard area to help native bees pollinate our fruit trees, and the path to lower toilet area was made safer by adding an extra concrete path and toppings.
- **Fundraising Money Allocation :** We have approved a new set of classroom laptops to be purchased from the fundraising money that everyone has donated through our various events throughout the year. A modern, touch screen laptop will be investigated for a more user friendly experience for the children.
- **Trivia night** : A few less people than in previous years but very successful none the less.
- **Assett replacement :** Looking through budget to replace electronic white boards with interactive TVs for some classrooms.
- **Solar Panels :** Approved solar panel clean and maintenance check.
- **150th :** Discussed the 150th celebration committee meeting and the preparations.
- **Parent opinion survey** : 25% response which showed a continual improvement over last 3 years. Shows principal, leadership teams and school council are continuously improving and moving forward. We will survey parents around teacher communication to get more information.
- **Gallery :** Looking into funding options to improve the gallery area to reduce birds and water leaks.
- **School swimming program** : End of year program was discussed and costings agreed to (this will be sent out to parents shortly).

Many discussions were held to ensure we are making the right decisions, which are in the best interests of the school and students.

Ben Outten
School Council President

TikTok

A QUICK-GUIDE FOR PARENTS & TEENS

ConnectSafely

For a more in-depth look, go to ConnectSafely.org/TokTok.

What is TikTok?

TikTok is an app that gives users the opportunity to create and share short-form videos with friends, family, and the entire world. The app is especially popular with teens and young adults, who enjoy using its tools to combine video, music, and graphics into fun sketches, and creative shorts. TikTok runs on both Apple and Android phones and tablets and has selected a 12+ rating on the App Store and Google Play so that parents can use the device-level parental controls provided by Apple and Android.

Why do so many teens like TikTok?

The app and its user community are known to value creativity and authenticity over follower counts and likes. As a result, users find it a refreshing atmosphere where they can be themselves. Also, TikTok videos can be fun to watch and – because they are so short – be enjoyed during brief breaks. If a half hour TV show were a meal, TikTok would be a snack.

Are TikTok videos private or public?

By default, TikTok accounts are Public, which allows anyone to view a user's profile and posted videos. Users have the ability to change their profile to Private. This allows users to approve or deny followers. It also means that only your approved followers can view your videos.

How can I help my teen use TikTok safely?

Start by talking with your teen about how they use TikTok. Make sure they understand that the videos and comments they post affect their reputation and that they should never post anything that jeopardizes their privacy and security. Make sure your teen knows how to block anyone who bullies, threatens, or harasses them or if they don't want that person to see their content or comment on their videos.

TikTok also provides users (or their parents) the ability to filter out more mature content by enabling Restricted Mode. Parents can set these restrictions only if they have access to their teen's device, username, and password. TikTok has resources for parents, including a "Top Ten Tips for Parents" primer, safety videos, and other tools which you can access at ConnectSafely.org/TikTok.

*For more information and a printable pdf, visit ConnectSafely.org/TikTok.

Read and discuss TikTok's Community Guidelines.

TikTok has community guidelines that limit what can be posted. This includes anything that is illegal, content that depicts dangerous activity, including self-harm, threats against any person or group, any form of hate speech based on race, ethnicity, religious sexual orientation and other characteristics, and any nudity or sexual content. There are other rules and restrictions. There's a link to TikTok's community standards at ConnectSafely.org/TikTok.

How to block people from seeing your content or interacting with you.

To prevent someone from following you, seeing your content or commenting on your videos, go to that user's profile, tap the three dots in the right corner and tap Block.

Moderation and abuse reporting.

To enforce its Community Guidelines, TikTok uses a combination of policies and human- and machine-based moderation practices to handle content that may violate its guidelines. To report a comment: Tap on the comment and then Report. To report an inappropriate video, tap the arrow in the bottom right corner of the video, tap Report and select the reason. You can report a profile by going to that profile, selecting Settings and then Report.

Parental controls.

TikTok's settings menu (click on Me in the lower right corner and then the three dots at the top left corner) has a "Digital Wellbeing" section that allows a parent (or user) to enable Restricted Mode that "will limit the appearance of content that may not be appropriate for all ages." There is also a Screen Time Management feature that can require the user or parent to enter a passcode to use the app beyond a specified period of time (40 to 120 minutes a day). Both of these controls require access to the teen's device and TikTok account to create, change, or remove the passcode or configure the settings. Parental controls have their place, but sometimes conversations can accomplish even more. For general advice on parental controls including suggestions for talking about them with your kids, visit Connectsafely.org/parental-controls.

Passwords and other personal information.

Talk with your kids about the importance of keeping passwords and other personal information private. Friends can become ex-friends, and use your teen's account in mean or inappropriate ways. Scammers can also lure kids into giving private information.

Time management and life balance.

Whether it's TikTok or any other app, it's important for teens (and adults too) to put down their phones and interact with others in person. No app should ever keep you or your teen from getting exercise, doing chores, work or anything else that keeps us healthy, happy, and productive. If you need a nudge, use the time management features built-into TikTok or Apple and Android phones.

For More Info

ConnectSafely has an in-depth parent's guide to TikTok at *ConnectSafely.org/TikTok.*

This Quick-Guide is based on the free booklet "The Parent's Guide to TikTok" at ConnectSafely.org/TikTok. Creative Commons License - attribution required.

Top 5 Questions Parents Have About Snapchat

1. Why do kids love Snapchat?

They love the spontaneity of it. It's been (rightfully) drummed into their heads for years that photos and videos you share are on the Web forever and are really hard to take back, so Snapchat's a relief in a lot of ways. It's playful and "in the moment"— a nice change from the self-presentation and reputation issues in social media services that display photos indefinitely. They don't have to worry about some invisible audience.

2. Does Snapchat have a minimum age?

Yes, the minimum age is 13, in compliance with the Children's Online Privacy Protection Act (COPPA). But, when you download it, Snapchat asks for your date of birth, and—if your birth year tells it you're under 13—you're redirected to the kid version, called "SnapKidz." SnapKidz users can't add friends or share anything, and the app doesn't send any information to the company. Instead, kids' photos and videos are saved just to their devices' "camera roll." If you're a kid, that means you can only play with the photos, etc. in SnapKidz on your own device—not share them. So you'll be looking for work-arounds such as sharing them with a different media-sharing tool on your phone, such as texting, email, Facebook, etc. —or you can just delete Snapkidz and start over with a fictitious birth date.

3. What are the risks in using Snapchat?

Though there's nothing inherently dangerous about Snapchat, it's often referred to as "the sexting app." There's no research showing that's true and plenty of anecdotal evidence that it isn't the focus for teens, but—like any media-sharing service—Snapchat can be used for sexting, harassment, etc. It can be particularly hurtful if that happens, because Snapchat is typically used among friends (or at least people who have each other's username or phone numbers).

4. Is it good that Snapchat photos and videos disappear in seconds?

Yes, because photos and videos aren't put on display, they're not "out there" forever, typically, so there isn't the self-presentation or reputation anxiety. The ephemeral aspect actually adds a degree of safety, as long as people don't have a false sense of security about it—because media can also be saved as screenshots or photographed with another phone and shared with or without the originator's knowledge. That can be good or bad—bad because a screen-captured image can embarrass the people in it, good because—if things do go wrong—it can be used for evidence against someone trying to hurt the people in it.

5. What's the best way to help kids stay safe in Snapchat?

As with all social media, respect toward self and others makes us safer. Whether the experience is positive or negative depends so much on how people use the app or service, whether or not they're really friends, and how they treat each other in Snapchat. Friends may kid around, but most kids treat their friends well. It just never hurts to have a conversation (never a lecture) with them about how they use Snapchat just to be sure.

Foodbank Melton

Market Day

23rd November

9am - 1:30pm

INCLUDING:

- Jumping castle
- Face painting
- Sausage sizzle
- Various stalls

For more information, visit

foodbankmelton.org.au/marketday