



TOOLERN VALE AND DISTRICT PRIMARY SCHOOL 2018

POLICY:

ESMART

POLICY COORDINATOR:

THE PRINCIPAL

Rationale

The Department of Education and Training is committed to providing safe, secure and high quality learning and development opportunities for every student in Victorian schools. These students can only reach their full educational potential when they are happy, healthy and safe, and when there is a positive school culture that is fair and respectful to engage and support their learning.

School Profile

The school provides an alternative educational choice and parents seek the programs offered by TVDPS which reflect –

- A small school population
- A safe and comfortable environment
- A commitment of staff, parents and community
- A pleasant rural outlook
- A personal and family-oriented atmosphere

Toolern Vale and District Primary School promotes success and aims to develop students who are:

- Happy, optimistic and confident in their community
- Committed to the pursuit of lifelong learning and knowledge
- Responsible, fair and honest
- Self disciplined, cooperative and respectful of others
- Strive for achievement and take pride focused around personal, academic and social goals
- Efficient communicators who work effectively in teams, individually and display strong leadership

To achieve these aims for students, the school will:

- Have high expectations of all students, encourage the achievement of goals and accept individuals
- Continue to build positive and supportive partnerships with the community promoting fairness, honesty, resilience, pride and respect.
- Provide a wide variety of capacity building and stimulating learning opportunities
- Maintain a secure, caring and motivating learning environment
- Build upon teacher capacity whilst continuing to pursue and deliver latest educational initiatives and best teaching and learning practices

Student Standards

- Demonstrate courtesy and respect
- Learn and play co-operatively
- Stay safe and secure in our school grounds and buildings
- Care about yourself and your school environment
- Act in a safe and responsible manner when representing TV&D Primary School

Rights and Responsibilities

The Charter of Human Rights and Responsibilities Act (2006) outlines a vision for human rights for all Victorians. The charter affirms that all people are born free and equal in dignity and rights. While the charter demands equality for all, it also emphasises the value of difference. The charter requires public authorities, including government schools and their employees to act compatibly with human rights and to consider them when making decisions and delivering services. TV&DPS Rights and Responsibilities are:

	Rights	Responsibilities
Students	Children have the right to: <ul style="list-style-type: none">• have the opportunity to learn without interruption• be an individual, and be treated without discrimination• achieve success, and have access to all activities• be treated with kindness and respect• express ideas, feelings and concerns• feel safe, secure and happy at school• have a sense of belonging	Children have the responsibility to: <ul style="list-style-type: none">• accept and follow our school rules• respect others• allow others to work and play• make our school a safe place• complete school work• look after our school environment• maintain acceptable standards of personal hygiene and dress
Parents	Parents have the right to: <ul style="list-style-type: none">• be treated fairly and with respect• be respected as a major influence in their child's life• expect their child will be given the opportunity to develop to his/her potential• a safe school and a clean and attractive environment• have input and access to school policy• access school personnel at appropriate times• receive regular reports regarding their child• expect property will be respected	Parents have the responsibility to: <ul style="list-style-type: none">• encourage good work and behaviour in their child• support school goals, rules and sanctions• discuss concerns with (i) class teacher (ii) Principal• keep fully informed on school policy• provide the school with up-to-date information necessary for their child's welfare• recognise that the success of school goals comes about through co-operation between home and school• ensure children attend school regularly• support and ensure acceptable standards of personal hygiene as per school guidelines.
Teachers	Teachers have the right to: <ul style="list-style-type: none">· expect co-operation, courtesy and respect· be free from unnecessary disruption during teaching/learning sessions· express individual ideas in a supportive environment· a safe school and a clean work environment	Teachers have a responsibility to: <ul style="list-style-type: none">· provide a stimulating work environment· provide appropriate learning experiences for all children· assist all children to develop self-esteem, a sense of responsibility and a co-operative spirit

	<ul style="list-style-type: none"> · expect assistance and support from the Principal and parents · expect property will be safe • participate in policy development and implementation 	<ul style="list-style-type: none"> · respect and care for all persons within the school · consistently implement and model school rules · be available to discuss/report on school students · participate fully in policy development and implementation • continue to professionally develop teaching skills
--	--	--

Shared Expectations

TV&DPS has developed shared expectations to ensure that the learning, safety and rights of all are respected. The expectations are intended to be positive in that they set out what is accepted and appropriate behaviour for our school community. Our shared experiences are intended to support individual students and families that come to our community from a diversity of backgrounds, communities and experiences.

The school leadership team will

- Uphold the right of every child to receive a quality education
- Ensure the school complies with its duty of care obligations to each student as well as its obligations under the equal opportunity and human rights legislation
- Identify the diversity of the school community and deliver teaching and learning, educational and community services inclusive and responsive to student needs

All students will:

- Support each other's learning by behaving in a respectful manner
- Have high expectations that they can learn
- Be considerate and supportive of others
- Demonstrate behaviour and attitudes that support the wellbeing and learning for all and contributes to a safe, inclusive and happy
- Understand that bullying, including cyber-bullying, violence, property damage, inappropriate language and disrupting the learning of other students is unacceptable
- Report any incidents of cyberbullying. Parents are to contact the social media site where this is occurring, If no action seems to be taken, then you need to contact the Office of Children's Safety Commission at www.esafety.gov.au

School Commitment:

Toolern Vale and District Primary School uses the Internet as a teaching and learning tool. We see the Internet and mobile technology as valuable resources but acknowledge they must be used responsibly.

Your child has been asked to agree to use the Internet and Mobile technology responsibly at school. Parents should be aware that the nature of the Internet means that full protection from inappropriate content can never be guaranteed.

At TV&DPS we:

- have a cyber safe and responsible use program across the school. We reinforce the school code of conduct values and behaviours when using technology and the internet.
- provide a filtered Internet service

- provide supervision and direction in Internet activities and when using mobile technologies for learning
- incorporate Information Literacy across a range of key learning areas
- utilise mobile technologies for educational purpose. e.g. Podcasts, photos from excursions
- work towards setting tasks that ask your child open questions, so they can't copy and paste all answers from the Internet
- provide support to parents to understand this agreement (e.g. language support)
- provide support to parents through information evenings and as a document attached to this agreement.