TOOLERN VALE & DISTRICT PRIMARY SCHOOL COMMUNITY EXPECTATION MATRIX

| REACH for Success | D | (M) | | | |
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| We ALWAYS model the expected behaviours according to the Statement of Values for the School Community | RESILIENCE | ENGAGEMENT | ACCEPTANCE | COOPERATION | HIGH EXPECTATIONS |
| | NEVER GIVE UP | RED HOT GO | APPRECIATE EVERYONE | WORK AS A TEAM | AIM FOR SUCCESS |
| TO SUPPORT ALL STUDENTS WE | Show and encourage kindness and empathy | Encourage and speak positively about learning | Maintain the confidentiality of others | Speak politely and use appropriate language | Role model positive interactions with others |
| | Stay calm and positive when interacting with all students | Encourage positive attitudes, understand and support their feelings toward attending school | Listen to and value the views and opinions of others | Act respectfully at all times | Practice healthy habits (personal hygiene, exercise and nutrition) |
| | Encourage all to be <i>upstanders</i> and report incidents to the school | Acknowledge and celebrate all efforts and successes | Value diversity and are inclusive to all students needs | Are always reliable and deliver on stated expectations | Report any incidents of concerns to staff members |
| TO SUPPORT | Maintain a team approach to building self confidence and growth for students | Establish routines for getting to school daily and completing learning tasks at home | Value every staff member's role in achieving our shared goal of student outcomes | Provide assessments and relevant information to the principal and classroom teachers | Contact the school to inform of absence and sign in/out students of lateness/early departure |
| TEACHING & | Instil a love for learning, encourage curiosity and inquiry | Listen and respond to views and ideas about their education | Understand staff are dedicated and will respond to learning needs in a timely manner | Be present and positive when speaking about school and learning | Hand in notices, payments and permission forms in a timely manner |
| LEARNING WE | Understand that mistakes are part of the learning process | Attend information sessions, meeting and interviews to discuss student learning | Understand that we are all (students, staff and community members) different and have individual strengths | Acknowledge and respond respectfully to communication in a timely manner (emails, phone calls, dojo messages) | Be proactive and ask questions when you need clarification |
| TO SUPPORT OUR | Follow school policies and guidance from staff | Build positive, approachable and respectful relationships | Uphold the school's vision, values and culture | Support and contribute to whole school events | Consistently and actively support whole school policies and initiatives |
| COMMUNITY WE | Remain calm and embrace a solution-based mindset in relation to conflict | Read and respond to communication regarding programs, meetings and events in a timely manner | Recognise and respect the diversity of our community members | Provide feedback and have a voice in school programs and surveys | Ensure safety in learning environments, school grounds, car park and school zone |